



विद्या सर्वार्थ साधिका

ANANDALAYA
PERIODIC TEST-2
Class: VII

Subject : English
Date : 17-09-2025

M.M: 50
Time: 2 hours

General Instructions:

1. The Question Paper contains four parts.
2. All the parts are compulsory.
3. Read carefully and answer the optional questions according to the specific instructions.

SECTION- A (READING) (10 marks)

1. Read the passage carefully.

The Power of Curiosity

1. Long ago, in a quiet village, there lived a boy named Arjun who was always curious. While other children were satisfied with simple answers, Arjun constantly asked “why” and “how.” He wanted to know why the stars twinkled, how birds managed to fly across the sky, and what lay beyond the mountains surrounding his village. While other children played in the fields, he spent hours observing ants, watching how they carried food, or staring at the stars in the night sky. His curiosity often made the villagers smile, but sometimes it also annoyed them.
2. One day, Arjun’s teacher gave the class a task. They had to bring something from nature and explain its importance. While most children brought flowers, leaves, or stones, Arjun walked to the riverbank and picked up a small snail shell. The other children laughed, wondering what he would say about such a dull object. Instead of memorising answers, he sought reasons.
3. Standing in front of the class, Arjun explained, “This shell belonged to a snail. When the snail lived inside, the shell protected it from danger. After the snail left, the shell remained empty, but it still teaches us a lesson. Nature never creates anything without purpose. Even something as small as a shell is important in the cycle of life.” His teacher was impressed by his thoughtful answer and told him that curiosity was the first step to knowledge.
4. As Arjun grew older, his curiosity turned into a love for learning. He read books, observed the world around him, and asked questions that others often ignored. Once, he saw a farmer struggling to draw water from a well. Arjun thought for a while and then suggested tying a wheel and rope system to make the work easier. The farmer tried his idea, and to everyone’s surprise, it worked. Soon, many villagers adopted the same method.
5. Years later, Arjun became a well-known scientist. He always believed that his success was not because he was the smartest, but because he never stopped asking questions. We can explore, innovate and find solutions to every probable question if we are inquisitive. His story reminds us that curiosity is like a lamp—it lights the way to discovery. Without curiosity, we remain in darkness and ignorance, but with it, we can see endless possibilities.

On the basis of your reading the passage, answer the following questions.

Choose the correct answer from the given options. Write the answer along with the option.

- (i) What was Arjun’s special quality?

- (A) He was very inquisitive.
(B) He was very strong.

- (C) He was very smart.
(D) He was very quiet.

(1)

- (ii) According to the passage curiosity is compared to: (1)
 (A) A village (B) A shell (C) A river (D) A lamp
- (iii) Why did the villagers sometimes get annoyed with Arjun? (1)
- (iv) What lesson did Arjun learn from the snail shell? (1)
- (v) Why did Arjun believe he became successful? (1)
- (vi) If Arjun had stopped asking questions as a child, what might have been different in the story? (1)
- (vii) What does Arjun's story teach us about the importance of curiosity in learning and life? (1)
- (viii) "Curiosity is the mother of invention." How does the story prove this statement? (1)
- (ix) How can you apply Arjun's example of curiosity in your own life? (2)

SECTION- B (WRITING) (12 Marks)

2. (A) Write a notice informing the interested students to participate in the Inter-House debate competition to be held at school. (Word limit-50 words). Put the notice in a box. (4)

OR

- (B) The Literary Club of your school has arranged a 'Talk Show' on 'Social Media's influence on Language' in which experts on social media will participate. Write a notice giving the details of the 'Talk Show' in not more than 50 words. Put the notice in a box.
3. Write a story using the given outlines. Give a title to the story. (8)
- (A) Poor farmer – only son lazy – spends time with friends – farmer worried – falls ill – calls son – says treasure buried in fields – farmer dies – son digs fields again and again – no treasure – crops grow better – sells them, becomes rich – realizes father's wisdom.

OR

- (B) A rich old lady becomes blind – calls a doctor – agrees to pay large fees if cured – doctor comes daily – starts stealing one piece of furniture everyday – delays the cure – at last cures her – demands his fees – lady refuses to pay – says cure is not complete – doctor objects – lady says sight not restored – as she cannot see all her furniture – a lesson for the greedy

SECTION- C (GRAMMAR) (10 Marks)

4. Given below are some sets of instructions to prepare a glass of lemonade. Read them carefully and complete the paragraph that follow. Write the correct answer against the correct blank (4x1=4) number in your answer sheet. Do not copy the paragraph.

<u>How to prepare lemonade</u>	
<i>Instructions</i>	
•	Take a glass of clean water.
•	Cut a fresh lemon and squeeze its juice into the water.
•	Add sugar and a pinch of salt
•	Stir the mixture well until the sugar dissolves completely
•	Serve the lemonade chilled.

To prepare lemonade, first a glass of clean water was taken. Then, a fresh lemon (a) _____ and (b) _____ into the water. Next, sugar and (c) _____. After that, (d) _____ until the sugar dissolved completely. Finally, the refreshing lemonade was served chilled.

5. The passage below has not been edited. There is one error in each line. Write the incorrect (6x ½ =3) word and the correction against the correct blank number. Do not copy the passage.

	Incorrect word	Correction
Valentin Haüy developed a system of reading with the blind.	(i)	
He printed letters in relief that could be felt for a touch of finger.	(ii)	
This system of reading was very useful as it was difficult to	(iii)	
learn. There was no way for the blind to write on this system.	(iv)	
An ten-year old blind boy, Louis Braille entered Haüy's school.	(v)	
He was the intelligent student and quickly learnt to read with the	(vi)	
help of embossed letters.		

6. Rearrange the words to make meaningful sentences. One has been done for you. (3x1=3)

(i) system / an / sending messages, / electronic mail / is a method / or / mails / of electronically / documents

An electronic mail system is a method of electronically sending messages, mails or documents.

(ii) replacing / E-mail / and / telecommunication system / postal / is gradually / the old

(iii) is not sure / the recipient / ordinary mails / a person / whether a post / through / would reach

(iv) can receive / but the E-mail recipient / files or documents / or across Atlantic / in the next building / messages, / within seconds

SECTION - D (LITERATURE) (18 marks)

7. Read the extract from the poems and answer the following questions. (2x1=2)

(A) *There's a dusty old window around at the side*

With three cracked panes of glass,

I often think there's someone staring at me

Each time that I pass,

I'll peep through that window one day.

(i) Why does the poet mention “the dusty old window” and “broken glass” in his description?

(ii) Why does the poet decide to peep through the window one day?

OR

(B) *Trees are to make cool shade in summer.*

Trees are to make no shade in winter.

Trees are for apples to grow on, and pears;

Trees are to chop down and call, “TIMBER-R-R!”

Trees make mothers say,

“What a lovely picture to paint!”

Trees make fathers say,

“What a lot of leaves to rake this fall !”

(i) What lesson about the trees can we learn from these lines?

(ii) Why do you think mothers and fathers look at trees differently?

8. Read the extract from the lessons and answer the following questions. (2x1=2)

(A) *Golu sat there for two days waiting for his nose to cool and to shrink. It grew cool but it didn't shrink. At the end of the second day, a fly came and stung Golu on the shoulder. Golu lifted his long nose and with it hit the fly dead. “Advantage number one,” hissed the python. “You couldn't have done it with a small nose. Try and eat a little now.” Golu put out his trunk and plucked a large bundle of grass. He dusted it against his fore legs and stuffed it into his mouth.*

(i) What had happened to Golu that he waited for two days?

(ii) In what way did the ugly nose, turn into a gift for Golu?

OR

(B) *“Quick, wife, hand me the spade and hoe!” cried the greedy old fool, as he danced with joy. Then the covetous old fellow, with a spade, and the old crone, with a hoe, began to dig; but there was nothing but a dead kitten, the smell of which made them drop their tools and shut their noses. Furious at the dog, the old man kicked and beat him to death.*

(i) Why were the greedy couple digging the ground?

(ii) In what way did they treat the dog? Why?

9. Answer the following questions in 40-50 words (ANY FOUR) (4x2=8)
- (i) Why did the music teacher leave angrily? What does it reveal about his character?
 - (ii) How did Kari show that he had a sharp memory?
 - (iii) When Gopal dressed in a comical way, people laughed at him but did not notice the Hilsa fish. What does this reveal about human nature?
 - (iv) How did the crocodile cleverly use Golu's curiosity to trap him?
 - (v) Draw a character sketch of The Gessler Brothers.

10. Answer the question in 100 – 120 words. (1x6=6)

- (A) In 'Quality', the Gessler brothers' honesty, hard work, and dedication to shoemaking earned respect, but their neglect of health eventually led to their downfall. Do you think it is right to sacrifice one's health and personal well-being for the sake of perfection and professional success? Share your own point of view with suitable reasons and support your answer, taking evidences from the story.

OR

- (B) In 'The Ashes That Made Trees Bloom', the kind old couple was rewarded for their kindness and honesty, while the greedy neighbours were punished for their cruelty. Do you believe that kindness brings rewards and greed leads to punishment? Share your own opinion with reasons and support it, taking evidences from the story.